

**Cyflwynwyd yr ymateb hwn i'r ymgynghoriad mewn ymateb i destun ymgynghori sydd wedi'i ddiwygio ers hynny. Gweler tudalennau'r ymchwiliad a'r ymgynghoriad i gael rhagor o wybodaeth. | This consultation response was submitted in response to consultation text that has since been amended. See the inquiry and consultation web pages for this inquiry for more information.**

**CYPM2 Emma Baldwin, Speech and language therapist**

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Senedd Cymru | Welsh Parliament

[Y Pwyllgor Plant, Pobl Ifanc ac Addysg | Children, Young People and Education Committee](#)

[Plant a phobl ifanc sydd ar yr ymylon | Children and Young People on the margins](#)

Ymateb gan Emma Baldwin, Therapydd Lleferydd ac Iaith | Evidence from Emma Baldwin, Speech and language therapist

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**Please set out any views on missing children below.**

You may wish to consider:

- Nature and scale of the issue and regional variations.
- At risk groups: including the impact of care experience and out of area placements.
- Practice: issues such as information sharing and data collection.
- Policy: the effectiveness of devolved policy and practice responses, including Welsh Government oversight. Whether there is effective read across to relevant Welsh Government strategies.
- Devolved and UK powers: how joined up is the interface between devolved and non-devolved policy such as criminal and youth justice.

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I work in youth justice as a speech therapist. There are gaps in services . I notice the following issues:

Many of the children who are exploited have significant unidentified needs IE autism, speech language and communication.

If a child is not attending mainstream provision their access to services ( health and education) are limited as many services are linked with mainstream schools.

Need for widespread education particularly of secondary school staff and training of staff in alternative education settings around identification of the speech language and communication needs. Then support can be in place to support the child to access education. As attending education is a protective factor this

Integrated teams including health professionals and education where assessments can be more trauma informed IE timely assessments, no waiting times delivered when and where the child feels

most comfortable. Instead of children having to wait for years for assessments by which time they have lots important years of education.

A revamp of exclusions and a focus in schools at the importance of relationships in schools and sense of belonging. Valuing children's strengths and interests rather than sole focus on academic success

### Please set out any views on children and young people who are victims of criminal exploitation below.

You may wish to consider:

- Nature and scale across Wales and regional variations (e.g. traditional, drug related, sexual, financial).
- At risk groups: including care experience, children experiencing trauma in the home and children not enrolled in mainstream education.
- Policy: The effectiveness of devolved policy including Welsh Government oversight. Whether there effective read across to relevant WG strategies such as Child Sexual Exploitation.
- Practice: Approaches to prevention, community resilience, early intervention, support provided and exit strategies for victims. Practice issues such as information sharing and data collection.
- Devolved and UK powers: How joined up is the interface between devolved and non-devolved policy such as criminal and youth justice? Are there any points of tension between criminal law and safeguarding?

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See previous answer

### Please set out any views on other groups of children on the margins.

You may wish to identify other groups of children “on the margins”. These would be groups of children in circumstances that require a specific response from children’s services or other statutory providers and for which there are concerns about the current policy or practice.

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Children from gypsy Roma traveller community, children who have disabilities such as autism , girls have particular needs and are often forgotten

If you have anything else you wish to share with us, please do so below.